



Public Health and Dementia Caregiving CE Instructions

Learners who complete the Alzheimer's Association **Public Health and Dementia Caregiving**, post-test and the online evaluation are eligible to claim continuing education credit at no additional cost.

Continuing education credit (1.5 hour) is available for learners who are Certified Health Education Specialists (CHES®).

Jointly provided by the American Public Health Association (APHA) and the Alzheimer's Association®.

The following activities must be completed in order to claim credit:

1. Complete **Public Health and Dementia Caregiving**
2. Complete the post-test.
3. Upon completion of the post-test, participants will receive an URL and instructions for access to the system. All online evaluations must be submitted by **6/1/2027** to receive continuing education credit for this activity.

If you have questions regarding the certification of this activity, please contact education@alz.org.

Target Audience

Alzheimer's Association Public Health and Dementia Caregiving is for public health students, educators, and professionals to learn about the public health impact of dementia.

Course Description

This 90-minute course covers why dementia caregiving is a public health issue and what public health organizations can do about dementia caregiving. Public health examples and case studies will be used to support and assess understanding. This module is intended for public health students, educators and professionals to learn about the public health impacts of dementia caregiving.

Learning Objectives

1. Describe dementia caregiving and at least two groups that are disproportionately affected by dementia caregiving.
2. Describe the public health context of dementia caregiving.
3. Identify two or more health implications associated with dementia caregiving.
4. Identify two or more actions public health organizations can take to address the impacts of dementia caregiving.



5. Describe how a public health department can utilize the Essential Public Health Services as a framework to address the needs of dementia caregivers.

Faculty

During the past 24 months, the following planning committee members, moderators, and speakers have had no financial relationship with an ineligible company that might potentially be biased or impact the content of the educational activity/session.

| Faculty Name and credentials | Title and Affiliation |
|------------------------------|---|
| Eva Jackson, MPH, CHES | Alzheimer's Association, Associate Director • Healthy Brain Initiative |
| Joseph Gaugler, PhD | University of Minnesota, Director • BOLD Public Health Center of Excellence on Dementia Caregiving, School of Public Health |
| Kayleigh Jones, MPH, CHES | Emory Centers for Public Health Training and Technical Assistance • Department of Behavioral, Social, and Health Education Sciences |

Presence or Absence of Financial relationships for planners/faculty/authors/moderators:

None

Presence or Absence of Commercial and/or Sponsorship Support disclosure: None

Non-Endorsement of Products

As an Accredited Provider of Continuing Education (CE) Credits for Health Education (CHES), Nursing (CNE), Medicine (CME), and Public Health (CPH) the American Public Health Association Center for Professional Development (CPD) Unit and its respective Continuing Education accrediting organizations do not endorse any products or services that are displayed or referred to in conjunction with this activity and are not responsible for the actual presentation of content during scientific sessions.

Policy on Disclosures to Learners

The Alzheimer's Association strives to ensure balance, independence, objectivity and scientific rigor in all of its educational programs. All planners, faculty members, moderators, discussants, panelist and presenters participating in this program have been required to disclose any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program. This includes relationships with pharmaceutical companies, biomedical device manufacturers or other corporations whose products or services are related to the subject matter of the presentation topic. The intent of this policy is to identify openly any conflict of interest so that the attendees may form their own judgments about the presentation with full disclosure of the facts. In addition, faculty is expected to openly disclose any off-label, experimental and/or investigational uses of drugs or devices in their presentation.



Health Education (CHES) Statement

Sponsored by the American Public Health Association (APHA), a designated approver of continuing education contact hours (CECH) in health education by the National Commission for Health Education Credentialing, Inc. This program is designated for Certified Health Education Specialists (CHES®) to receive up to 1.5 total Category I contact education contact hours.